**Agenda for ENGL 115: March 18**

1. Announcements/Clarifications:
2. If any of you need a laptop for Zoom etc., here’s message from the Library:

If students need to borrow computers, the library has computers available: <https://library.sjsu.edu/student-computing-services/1>

1. For Monday, March 23: Zoom--be ready to discuss I and II Samuel; Key Quotes should be emailed to me; No SSW today, March 18 – I want to use the time we have together via Zoom for input. Group 3 who is scheduled to submit your SSW folders for the 2nd check, please email the entries since the 1st check (Group 3 is Calhoon-Gamuch)
2. For today, March 18 – if you have the “Review for Midterm” Handout, use it for following our discussion/review of Joshua and Judges; use it to prepare for Monday, March 23 – I & II Samuel
3. For the Oral Presentations scheduled for March 25: I’m wondering if you can do a video of your presentation, save it in Google Doc, and then email it to me and to Jean Shiota (she’s the one who does the uploading to my web page) so your videos could be uploaded to the ENGL 115 Handouts page. To be clear, you would need to give access to both of us. Jean’s email is [jean.shiota@sjsu.edu](mailto:jean.shiota@sjsu.edu)
4. We would have your oral presentations on the ENGL 115 Handouts’ page – each of us would review these and respond following the Oral Pres Eval Sheet. I will be emailing that sheet to all of you on Monday, March 23 (it is already, though, on the ENGL 115 Handouts Page). IF all oral presenters can do a video and email it, after these are uploaded, then the class could watch these presentations and write the reviews/responses without meeting via Zoom on March 25. You would all need to email me your reviews – these would be an extended SSW writing so to speak. Or our class on March 25 would be devoted to I & II Kings – I will add a Zoom class; and those not able to video their oral presentation and email it, would do it via Zoom on March 25
5. Those scheduled for an oral presentation on March 25 are Katherine Vu, Catherine Tosti, Erykah Ooi, Kayla Layaoen, Julissa Mendoza, Paulina Gonzalez, Jesse Lopez, and Kenny Fung

f. The oral presentations should be 5-7 minutes; you can do a PPT or outline to support your presentation – you’d need to email that to me for uploading OR share it with all of us on Zoom if you don’t do a video of your presentation. Your presentations should cover the following (these are on the handout called “Oral Presentations” on the ENGL 115 Handouts page)

A. Present your claim, argument, perspective, thesis – what were you trying to explain, explore, examine or prove

1. Discuss the evidence – the specific passages you used or references from *The Bible and Its Influence* which you used to support your claim
2. Explain how the evidence and/or your review of the text expanded or clarified your understanding of the text
3. Share your conclusions
4. If you can provide a handout with your references or an outline of your paper, that will help your peers with the commentary
5. Discuss Joshua 3-13, 20-24, Judges 1-6, 8, 11, 13-16, 19-21--**5:10-5:45**